

# Introduction to Psychology

## Psy1101 E710

### Spring 2016

### Course syllabus

Instructor: Ernie Cote, M.A., M.S.Ed

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Course location and time: 6-715pm, Nam 616

Course info and documents are all available on Blackboard

**Required Text:** Zimbardo, Johnson and Hamilton, Psychology Core concepts. Pearson, ISBN 978-0205183463

**Course Objective:** This course is designed to acquaint the student with the various topics in the field of psychology. Psychological perspectives, biological bases of behavior, sensation and perception, learning and memory, intelligence, abnormal psych, theories of personality, social psychology, and consciousness are but a few of the concepts covered over this semester, which apply to students of any major or field. By the end of this course the student should have a basic knowledge of psychology as a science, and be able to apply concepts to various issues within any major.

#### **CONTENT-RELATED LEARNING OUTCOMES AND ASSESSMENT:**

##### LEARNING OUTCOMES

##### ASSESSMENTS

Demonstrate an understanding of classic and contemporary concepts of Psychology

4 exams, which include multiple choice and short answer questions. Each exam will cover all the major classical and contemporary fields.

Demonstrate an understanding of the different research methods associated with Psychology

Exams and class discussions will serve as tools for students to associate common research methods used in Psychology.

Demonstrate an understanding of the

In-class writing assignments administered

many different areas within Psychology, along with their main focus areas of study, terms and definitions associated with these different areas of study, and the ability to synthesize these different areas of Psychology.

after learning about each area of Psychology will serve as a tool for students to demonstrate cognitive flexibility and a basic understanding of how different concepts in Psychology can all relate together.

Demonstrate an ability to apply psychological concepts to real world/translational applications such as mental health issues

In class discussions, and question and answer sessions. These assessments will be repeated throughout the course, with the final class devoted to 1) a question and answer session and 2) an in class essay that will assess the students' ability to synthesize all the materials into real world/translational applications

### **GENERAL EDUCATION LEARNING OUTCOMES AND ASSESSMENT:**

#### **LEARNING OUTCOMES**

#### **ASSESSMENT**

**KNOWLEDGE:** Develop an introductory knowledge of psychology methodology and concepts

Exam items, assignments, in-class discussion, in-class activities, Discussion Board

**SKILLS:** Develop and use the tools needed for communication, analysis and productive work

Exam items, assignments, in-class discussion, in-class activities, Discussion Board

**INTEGRATION:** Work productively within and across disciplines

Exam items, assignments, in-class discussion, in-class activities, Discussion Board

**VALUES, ETHICS, AND RELATIONSHIPS:** Understand and apply values, ethics, and diverse perspectives in personal, civic, and cultural/global domains

Exam items, assignments, in-class discussion, in-class activities, Discussion Board

## **Course Requirements:**

### **Exams: 90%**

There will be 3 regular exams during the semester. Regular exams consist of both multiple choice and essay questions.

### **Participation and Attendance: 10%**

A student may be absent without penalty for 10% of the number of scheduled class meetings during the semester as follows:

Class Meets:	Allowable Absence:
1 time/week	2 classes
2 times/week	3 classes
3 times/week	4 classes

Attendance and class participation will account for 10% of this class. If you miss more than 4 classes you will be docked roughly 1 point off your final grade for each class missed.

### **Policies:**

-There will be no make up for missed exams without proper documentation!!! This means that if you have to miss an exam for ANY reason I will need proper documentation to give a make up exam (Dr's note, photocopy of Obituary, sports schedule, etc.). Also, there will be absolutely no papers accepted late for any reason. The same thing goes for quizzes taken during class.

-Attendance is expected from all students, and a total of 3 absences will be allotted during the semester. Any absence after 3 will result in a drop in your grade. Also, the registrar asks for attendance throughout the semester, so formal attendance will be taken every class, and if there are numerous absences, the registrar will take administrative action. It will definitely benefit your grades, as well as your participation grade if you come to class regularly.

-Academic dishonesty will not be tolerated. In concurrence with the CUNY handbook, all acts of academic dishonesty will be dealt with through the dean's office.

### **Academic Integrity Statement:**

Students and all others who work with information, ideas, texts, images, music, inventions, and other intellectual property owe their audience and sources accuracy and honesty in using, crediting, and citing sources. As a community of intellectual and professional workers, the College recognizes its responsibility for

providing instruction in information literacy and academic integrity, offering models of good practice, and responding vigilantly and appropriately to infractions of academic integrity. Accordingly, academic dishonesty is prohibited in The City University of New York and at New York City College of Technology and is punishable by penalties, including failing grades, suspension, and expulsion. The complete text of the College policy on Academic Integrity may be found in the catalog.

-if you are registered with the Office for Students with disabilities, please email me and set up whatever accommodations you need with me PRIOR to exams and assignments.

The letter grade equivalent for your final grade will be assigned according to the following scale:

<b>GRADE</b>	<b>NUMERICAL RANGES</b>
A	93-100
A-	90-92.9
B+	87-89.9
B	83-86.9
B-	80-82.9
C+	77-79.9
C	70-76.9
D	60-69.9
F	59.9 and below

# Schedule of Classes

Week 1	What is Psychology? Perspectives in Psychology
Week 2	Research/ Psych experiments
Week 3	Biopsychology
Week 4	Biopsychology/ Human Development
Week 5	Human Development
Week 6	Intelligence <b>10/5 Exam 1- Chapters 1-4</b>
Week 7	Learning
Week 8	Memory
Week 9	Personality
Week 10	Motivation and Emotion <b>Exam 2 11/16</b>
Week 11	Psychopathology
Week 12	Social Psych
Week 13	Social Psych
Week 14	Stress, Coping and Health
Week 15	Final Prep/exam 3 on last day of class.