

Social Psychology

Psy2401 D902

Fall 2016

Course syllabus

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Office Hours: MW 530-6pm- Nam 600

Office Phone: 718.260.5080

Meeting Times and Location: MW 230-345, Nam 1001

Course info and documents are all available on Blackboard

Required Readings:

Taylor, S., Peplau, L., Sears, D.(2010). *Social Psychology*. Pearson. ISBN: 0131932810
(any edition should be fine)

Additional articles will be assigned over the semester.

Course Description: This course is designed to introduce you to the fascinating (and occasionally disturbing) world of Social Psychology. According to your textbook, the term “Social Psychology” refers to a “*branch of psychology that seeks a broad understanding of how human beings think, act and feel*” in a social context. Essentially, social psychologists are concerned with how other people impact, in either real or imagined ways, our own everyday lives. This subfield of psychology looks at the ways people influence one another, at the ways people think about one another, at the ways we think about ourselves, and at the ways aspects of our personalities come to influence our actions around other people. Classes will consist of lecture, in-class activities, and between-class activities as well as answering any and all of your questions that arise in relation to Social Psychology.

Capstone Course Statement:

This course fulfills the LAA/LAS Associate Capstone requirement, though it can also be taken for other requirements and electives. The City Tech LAA/LAS Associate Capstone is designed for students entering their second year in the program. LAA/LAS Associate Capstone courses are meant to prepare students to continue their studies in a bachelor's degree, third-year, or junior, level. In addition, Associate Capstone courses are meant to help students develop an awareness of the importance of knowledge, values and skills developed in general education courses; and to integrate this knowledge, these values and these skills into their advanced academic study and professional careers. Please ask the instructor if you have any questions about what the LAA/LAS Associate Capstone requirement entails.

Learning Objectives:

LEARNING OUTCOMES	ASSESSMENT METHOD
1). Develop an understanding of the major theories of social psychology, their strengths and weaknesses, and the relationships between them.	Exam items, assignments, in-class Discussion.
2). Define and apply key social psychology concepts, terms, and theories	Exam items, assignments, in-class Discussion.
3). Identify psychologists who have made major contributions to an understanding of social psychology	Exam items, assignments, in-class Discussion.
4). Practically apply acquired insight of social psychology to one's own life.	Exam items, assignments, in-class Discussion. assignments, discrimination paper.
5). Recognition and appreciation of individual differences and diversity among people from different genders, sexual orientations, races, ethnic and cultural backgrounds.	Exam items, assignments, in-class Discussion.

GENERAL EDUCATION LEARNING OUTCOMES AND ASSESSMENT:

LEARNING OUTCOMES	ASSESSMENT
KNOWLEDGE: Develop an introductory knowledge of psychology methodology and concepts	Exam items, assignments, in-class discussion, in-class activities, Discussion Board
SKILLS: Develop and use the tools needed for communication, analysis and productive work	Exam items, assignments, in-class discussion, in-class activities, Discussion Board
INTEGRATION: Work productively within and across disciplines	Exam items, assignments, in-class discussion, in-class activities, Discussion Board
VALUES, ETHICS, AND RELATIONSHIPS: Understand and apply values, ethics, and diverse perspectives in personal, civic, and cultural/global domains	Exam items, assignments, in-class discussion, in-class activities, Discussion Board

Academic Integrity at City Tech

Students and all others who work with information, ideas, texts, images, music, inventions, and other intellectual property owe their audience and sources accuracy and honesty in using, crediting, and citing sources. As a community of intellectual and professional workers, the College recognizes its responsibility for providing instruction in information literacy and academic integrity, offering models of good practice, and responding vigilantly and appropriately to infractions of academic integrity. Accordingly, academic dishonesty is prohibited in The City University of New York and at New York City College of Technology and is punishable by penalties, including failing grades, suspension, and expulsion.

NYCCT statement on academic integrity

What is academic dishonesty?

Academic dishonesty occurs when individuals plagiarize or cheat in the course of their academic work.

Plagiarism is the presenting of someone else's ideas without proper credit or attribution. *These ideas could come from:*

1. Information obtained from books, journals or other printed sources.
2. The work of other students or of faculty.
3. Information from the Internet.
4. Software programs or other electronic material.
5. Designs produced by other students or faculty.

Cheating is the unauthorized use or attempted use of material, information, notes, study aids, devices or communication during an academic exercise. *Examples of cheating include:*

1. Copying from another student during an examination or allowing another to copy your work.
2. Unauthorized collaboration on a take-home assignment or examination.
3. Using notes during a closed-book examination.
4. Taking an examination for another student, or asking or allowing another student to take an examination for you.
5. Changing a graded exam and returning it for more credit.
6. Submitting substantial portions of the same paper to more than one course without consulting each instructor.
7. Preparing answers or writing notes in an exam manual before an examination.
8. Allowing others to research and write assigned papers or do assigned projects, including the use of commercial term paper services.
9. Giving assistance to acts of academic misconduct/dishonesty.
10. Fabricating data.
11. Unauthorized use of electronic devices such as cell phones, text messaging devices, palm pilots, computers or other technologies to retrieve or send information during an exam.

Course Requirements:

Exams: 70%

There will be 3 regular exams during the semester. Regular exams consist of both multiple choice and essay questions.

Papers: 20%

2 separate short papers (3 pages) will be assigned during the semester

Participation and Attendance: 10%

A student may be absent without penalty for 10% of the number of scheduled class meetings during the semester as follows:

Class Meets:	Allowable Absence:
1 time/week	2 classes
2 times/week	3 classes
3 times/week	4 classes

Attendance and class participation will account for 10% of this class. If you miss more than 4 classes you will be docked roughly 1 point off your final grade for each class missed.

Policies:

-There will be no make up for missed exams without proper documentation!!! This means that if you have to miss an exam for ANY reason I will need proper documentation to give a make up exam (Dr's note, photocopy of Obituary, sports schedule, etc.). Also, there will be absolutely no papers accepted late for any reason. The same thing goes for quizzes taken during class.

-if you are registered with the Office for Students with disabilities, please email me and set up whatever accommodations you need with me PRIOR to exams and assignments. The letter grade equivalent for your final grade will be assigned according to the following scale:

GRADE	NUMERICAL RANGES
A	93-100
A-	90-92.9
B+	87-89.9
B	83-86.9
B-	80-82.9
C+	77-79.9
C	70-76.9
D	60-69.9
F	59.9 and below

Schedule of Classes

Week 1	Chapter 1-What is Social Psychology
Week 2	Chapter 2- Person Perception
Week 3	Chapter 3- Social Cognition
Week 4	Chapter 5- Attitudes and Attitude Change
	Exam 1 10/5 Chapters 1-4
Week 5	Chapter 6- Prejudice
Week 6	Chapter 7- Social Influence

Week 7	Chapter 12- Helping Behaviors
Week 8	Chapter 13- Aggression
Week 9	Chapter 4- The Self 11/16 Exam 2 Chapter 4,6,7,12, &13
Week 10	Chapter 8 & 9- Attraction and Personal Relationships
Week 11	Chapter 11- Gender
Week 12	Chapter 10- Groups
Week 13	Chapter 15- Social Psych and Law
Week 14	Special Topics (Dehumanization)
Week 15	Semester Review